

# Let's Think in English - Primary

*"An approach to developing thinking,  
quality and dialogue"*

5 Sessions

The Let's Think in English programme is an approach to teaching that successfully develops the quality and depth of thinking in the classroom through talk. The lessons enhance children's ability to reason in increasingly complex ways, with high quality challenges providing a context for learning.

The next programme, delivered by Michael Walsh, visiting lecturer from King's College, London, and innovator of Let's Think in English, will take place on 11th October, 29th November, 24th January, 6th March and 12th June, from 9.30am - 3.00pm, at Horn Park Primary School.

Over the course of the 5 sessions, teachers will be able to observe lessons in other schools, plan their own lessons, and practice delivering them. The cost of the 5 sessions is £500.

The course is most effective if two teachers are able to attend from one school so that they can support each other with development and implementation.

The intention of the Let's Think approach is to accelerate the general thinking level of the learners (intelligence) well beyond normal good teaching. Numerous research papers published over a thirty-year period have shown the effects are:

- **permanent** i.e. do not fade with time;
- **across subjects** i.e. not confined to the school subject they started with;
- **statistically significant** compared with similar classes without Let's Think lessons.

*"This programme has had a huge impact on how I encourage the children to extend their thinking and give them the opportunities to take ownership of their own learning."*

Assistant Head Teacher

Let's Think is a teaching approach based on exemplar classroom activities. The activities address the progression of key concepts and reasoning in the subject. Let's Think is a peer to peer coaching model and teachers benefit from reviewing their teaching and students' learning alongside one another, with input from an expert coach. LTE lessons systematically develop students' skills of inference, deduction and analysis, increasing their confidence, resilience, understanding and ability to express their ideas. LTE is underpinned by a dialogic approach with structured challenge and metacognition. LTE classes outperformed non-LTE classes in GL Assessment Progress in English tests by almost an additional year's reading progress.

You can learn more about Let's Think across subjects at: <http://www.letsthink.org.uk/>

