



## STEEP School Direct 2015/2016

**The South Thames Early Education Partnership (STEEP): six high quality nursery schools, offering outstanding teacher training through a unique school-based route into early years teaching, in partnership with Goldsmiths University.**

We are proud that our School Direct non-salaried programme leads to the award of the Postgraduate Certificate in Education (PGCE), with 60 Master's credits and QTS. You will gain the practical skills needed to become an Early Years teacher, with Qualified Teacher Status, by working alongside experienced Foundation Stage practitioners in the Lewisham and Greenwich nursery schools – Chelwood; Clyde; Rachel McMillan; Pound Park; Robert Owen and Abbey Wood.

Joining Goldsmiths' University of London Primary programme, with full access to university services and facilities, you will benefit from the expertise and the research profile of the Goldsmiths Primary team. Over this PGCE year you will be based in a specialist nursery school setting, with access to the support and expertise of a multi-skilled Early Years team. You will also learn the very latest in theory and research on which the outstanding teaching in these nursery schools rests. On completion you will be well equipped to teach in nursery and primary schools in inner city London and across the world.

We are in our 3<sup>rd</sup> year of a successful partnership and are recruiting for September 2015.

### **We are looking for applicants who are:**

- interested in young children and how they learn
- able to communicate effectively with others - adults and children
- excited by the unexpected and able to be flexible and adaptable to change
- reflective, analytical and able to evaluate what is going well and what could be done better
- positive and optimistic in attitude
- resilient and have a sense of humour

### **To apply:**

Please apply for **STEEP School Direct** via UCAS Teacher Training <http://www.ucas.com/apply> **Course code 2HFB** Institution Code 21K

Twitter @STEEPTsa